

Accessibility Action Plan June 2018- 2022 (4 years) Reviewed annually and adjusted

Accessibility Objectives	Protected Characteristic	General Duty	Responsibility	Action	Measurable success Indicator	Timing	Review date
To narrow the gap in performance of Disadvantaged pupils, including those with SEND in reading, grammar, punctuation and spelling.	Disability, SEN, Disadvantaged.	Advance equality of opportunity	Class teachers- Deputy and Headteacher	Year group provision maps written termly to identify intervention support for those identified at wave 2 and wave 3. Reviewed half termly for impact.	Progress of disadvantaged groups is equal to or better than expected (ie 3 sub-levels of progress).	From November 17	Half termly
Training for staff on ASD	Disability SEN	Advance equality of opportunity and understanding	INCo and Communication Disorder team	INCo to attend Train the Trainer ASD course Summer 18. Planned training for all teaching staff delivered by INCo Autumn 18	Better understanding and shared strategies.	Autumn 18	Training and impact to be evaluated following delivery and over 2019.
Training for staff on Attachment disorder	Disadvantaged CLA and Post looked after.	Advance equality of opportunity and understanding	INCo with Post looked after team.	Whole staff training on Attachment disorder Autumn 18 delivered by post looked after team.	Better understanding and shared strategies in managing the need of children with attachment difficulties.	Autumn18	Training and impact to be evaluated following delivery and over 2019.
Step On training	All children, particularly those with SEMH SEND needs	Ensure wellbeing and safety for all.	Head teacher and HC.	Whole staff training September 3 rd 2018.	Staff able to identify why children behave they way they do	September 18	Training and impact to be evaluated following delivery and

					and react appropriately to safeguard that child and others.		over 2019.
Review of social, emotional and mental health provision in school	All children, including those with SEMH SEND and those with protected characteristics.	Advance equality of opportunity and access for those with emotional or mental health need	INCo in liaison with NESSIE at DSPL1.	Training for staff on the impact on SEMH around anxiety-revisiting training from Mental Health First Aid. Identifying strategies to use in the classroom and playground generally. Identifying and training staff in each year group to work with children specifically on their wellbeing. (training specifically through NESSIE) Parent workshop on managing anxiety and de-escalating behaviours.	Identified staff confident in delivering emotional well being programmes in each year group.	Autumn 18 Spring 19 Spring 19	Review impact on behaviour and attention/ focus of identified pupils in class. Use of SDQs before and after interventions to measure.
Training for staff on Anaphalaxis	Medical need	Advance equality of opportunity and access for those with medical need	INCo to arrange through school health service	Annual training for all Teaching and Teaching assistant staff by school health nurse..	Ensure staff are able to administer adrenelin with an auto-inject pen in the case of an emergency to specific children	September each year as part of Health Care Plans	Annually
Training for staff on Epilepsy	Medical need	Advance equality of opportunity and access for those with medical need	INCo to arrange through school health service	Annual training for all Teaching and Teaching assistant staff by school health nurse annually.	Ensure staff are able to administer Bucal in the case of a seizure to a	September each year as part of Health Care Plans	Annually until July 2020 or as needed.

					specific child		
Training for staff on asthma	Medical need	Advance equality of opportunity and access for those with medical need	INCo to arrange through school health service	Annual training for all Teaching and Teaching assistant staff by school health nurse annually.	Ensure staff are aware of the need to report use of inhalers	September each year as part of Health Care Plans	Annually until July 2020 or as needed.
Rebuilding of fire exit ramp from hall to meet current disabled access arrangements	Disability access	Ensure safe exit from the building in case of emergency	SLT and Governors	Platform outside of hall fire door to be extended and levelled, slope to be re-graded to meet current H&S requirements for disabled access. This will need costing and planning into the budget. In the meantime this is not to be used by wheelchairs except in an emergency situation. Estimate for works to be available to governors Spring term 2019.	Quick and easy exit is available from the hall in case of fire.	2021	To be reviewed by resources Committee annually prior to setting the budget.
Colour contrast between walls and floors	Disability- Visual impairment	Ensure safe access and independent movement around buildings	Caretaker	As rooms are decorated consideration given to distinguishing floor and wall colour by contrasting paint choices. Likewise distinguish door frame and wall by contrasting colours.	Those with visual impairment can move with greater independence around the school.	Rolling programme of decorating	Review annually.
Replace all hand basin taps with lever style taps.	Anyone with dexterity difficulties	Ensure access and independence	Caretaker	To replace all hand basin taps with lever taps in the classrooms and toilets as a rolling programme over 5 years.	Those with dexterity difficulties will have greater independence and taps will more easily be shut off reducing loss	Beginning July 17 over 5 years	July 2022

					of running water.		
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