

## Survey for parents and carers

	(please tick)	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
1	A school's vision statement is central to its purpose and is an important way for the school to communicate its aims.	29	59	2		2
2	Our vision statement is clear and easy to understand	35	57			
3	I understand what the school is trying to achieve through its vision statement	36	52	3		1
4	My child understands the vision statement	18	69	3	1	21
5	The vision statement describes the school's efforts to prepare the children for life in the 21 <sup>st</sup> Century	20	52	8	3	9
6	The current vision statement is appropriate	26	56	3	1	4
7	The vision reflects my expectations for a successful school.	27	54	6	2	3
8	The vision statement underscores that St Mary's will do all it can to ensure students are successful.	32	48	7	1	4
9	The vision clearly articulates what St Mary's aspires to be as a school.	30	55	3	1	3
10	I support the continued use of this vision statement as a foundational for the school's direction for the future	29	55	3	1	4
11	The school's values and attitudes have a positive effect on my child and are in keeping with the ethos of the school	35	53	1	1	2

### What do you value about our school?

YEAR 3

*Safe; happy learning environment*

*Way of teaching; good communication*

*That all children are valued equally*

*Our child is very happy coming to school and it is clear that all aspects of the child are encouraged (not just academic)*

*The **nurturing** approachable ethos. All the sport and enjoyment of learning*

*They are very **supporting** and encouraging – they make learning fun and enjoyable*

*The teachers' commitment for education and **nurturing** the children as individuals. Great to be able to communicate easily with teachers and keep involved with school life The good link between families and staff*

*Strong Vision and Ethos of where they want to be and get to.*

*The efforts to include children and to provide additional support and extra-curricular opportunities.*

*How **nurturing** it is.*

*Its community feel, mindfulness ethos, kindness and values.*

*The environment the children learn in.*

*Friendly, size of the school helps.*

**Nurturing** school

*Good teaching*

*Values; **nurturing**; academic progress is important but not the only indicator of success. Each child is valued*

*Good pastoral care, friendly*

YEAR 4

**Positive** attitude; easy to work with as a parent

*The approach and consistent efforts offered to our child*

*Friendliness and general **positive** approach*

*Openness and approachability*

*Treating children as individuals and caring about them doing well*

*Good communication from the teachers*

*Friendly atmosphere*

*Safe **nurturing** environment. Balance between academic and “softer” skills. Growth Mindset philosophy*

*The staff and all the help they have given my children.*

*My son feels safe and secure here.*

*Vision statement.*

*Learning.*

*Safe and happy environment.*

*Dedication to the children.*

*Teachers are approachable and polite.*

*I value the way in which children are **supported** and encouraged in a wide range of activities.*

*The teaching has been excellent to date. The pupils are happy and seem well looked after.*

*Safe happy environment with approachable staff*

**YEAR 5**

*The way it has certain values it expects all the children to work towards*

*Very caring school*

*Lovely friendly staff*

*Good communication with parents*

*Good community spirit and part of the community*

*The caring nature of the classroom teachers and how obvious it is that they go above and beyond for the pupils*

*The care and consideration given to my daughter especially through a very hard year for her*

**Supportive** and inclusive of all children.

*They teach the children to respect others and care about the world around them.*

*We value the effort that is put into teaching the children.*

*Fast and appropriate communication from staff to parents*

*Caring. Monthly subjects like forgiveness and resilience.*

**YEAR 6**

*My child has no concerns about coming to school & easily feels she can talk to staff if need be*

*Its ethos and the fact they always put the children first*

*Have **supported** both my sons through the school and offered much **support** when needed*

*The knowledge, skills and empathy of the teachers*

*Good **support** for my son. Friendly teachers*

*That children are well **supported** to achieve their potential*

*The responsiveness of the staff to children's needs*

**Supportive** teachers, nice environment

*The **positivity** and enthusiasm of the teaching staff.*

*The fact that it is a caring environment*

*There are some good teachers who go above and beyond for the children*

*Local, relaxed environment, plenty of out of school activities*

## **What is our school good at?**

### **YEAR 3**

*Transition from Infants was good*

*Holistic approach that is focussed both on wellbeing and academic achievement*

*There are lots of opportunities to do different things (within the classroom and through clubs). We like the “we can” approach used  
Growth Mindset; broader curriculum; experiences & sport; encouraging a love of learning*

*They are very **supporting** and encouraging – they make learning fun and enjoyable – reading club, cooking classes etc. great.*

*It seems to be well structured which benefits the children*

*Listening to concerns*

*Recognising my son’s talents with his running and sports. Encouraging kind behaviour and values*

*Additional support outside school hours eg. Pre 9am reading group.*

*Developing an all-round individual.*

*Its community feel, mindfulness ethos, kindness and values.*

*Involving parents.*

**Supporting** children

*Communications*

*Teaching. Relationships between staff and pupils*

*Overall I see the school as good*

*Creating a welcoming, **nurturing** community. Giving children the opportunity to try new things and develop independence.*

*Reasonable results. Parent – teacher communications*

### **YEAR 4**

*Communication: Dojo; keeping parents involved*

*Responding to parent concerns and needs*

*Keeping parents up to date with children’s progress*

*Sports; extra-curricular; high standards*

*Range of extra-curricular activities; communication with parents; providing appropriate homework; a safe environment*

*Good communication from the teachers*

*Sports – lots of opportunities to take part.*

*Communication*

*Communication.*

*Reporting back to parents – good communication*

*SEN support/Vision statement*

*Inclusion.*

*Varied curriculum.*

*Forwarding our child's development.*

*Good at listening and dealing with concerns*

*Creating a welcome and **positive** environment for the children.*

*Providing a rounded balance of learning*

*YEAR 5*

*Communicating with parents and helping the children feel comfortable*

***Supporting** children – ALL of them*

*Everything*

*Teaching good values*

*Providing for all students needs wide subject matter and after school activities*

*Developing rounded children. Continually impressed with the attitude and efforts of all that Mr Hagland does. Huge range of clubs and experiences on offer to all.*

*Listening*

*Encouraging and **supporting***

*Communicating with parents about positives and negatives regarding child.*

*Sports. Organising fundraising events – getting the children involved.*

***Supporting** the children, helping the children achieve their goals.*

*Good communications*

*YEAR 6*

*Communication/updates*

*Rewarding the children's efforts*

*Recognising the need for both the emotional and educational support for students and good variety of clubs*

***Supporting** children to develop through stretch and challenge*

***Positive** attitude and **supporting** my son*

*Encouraging to try different things – good extra-curricular activities*

***Nurturing** the children to grow with confidence*

*Extra activities after and before school. **Positive** attitude to learning.*

Sports

Good engagement directly with the teachers via Dojo, including quick responses.

Being **supportive** to any level of ability

### **Where would you like to see our school on 3 years' time?**

YEAR 3

More after school activities

Great Ofsted reviews

To continue with these values which help differentiate from other local schools

Continuing with a holistic approach – continued success in sports and music

Keep up the good work

More community activities outside church

Unsure – to continue doing well, being innovative and to be better staffed.

Maintaining at least current standards. Be recognised as Outstanding by Ofsted.

To be recognised as a good school without sacrificing nurture/care.

Continuing in the same direction. Improving, learning and growing.

Moving to Outstanding. New improved resources

Have an effective wellbeing system to ensure its embedded in the curriculum

Getting the credit it deserves. Continually striving to value each child and develop their skills (academic, social etc) Able to retain and develop staff of a high calibre. They are your biggest resource.

Best school in the area for results, pastoral care and community achievements (eg sport) also strong.

YEAR 4

Bringing in more Mindfulness to the children

Continuing the good work

Outstanding

Bigger and better than it is now.

Continuing to guide and support.

A full hour of breakfast club.

Continue improving.

Less religiously focussed.

*Vision statement needs to be updated and with more thought. Example: Achieving excellence through hardwork, courage, respect for others and discipline.*

*Continuing the good work. However I sometimes feel that the school could be a little more aspirational. I have not always felt that my children have been challenged or stretched by the work set.*

#### **YEAR 5**

*Continuing to progress and head in the same direction its working towards now*

*Keep doing what you are doing*

*To obtain recognition for all the hard work the school and teachers do*

*We won't have a child here in three years' time but I hope that it will continue to uphold its distinctiveness within the town – offering in all aspects a pastorally strong and Christian school for the community of Baldock*

*Just as successful*

*Where they are at now.*

*Doing the good work you are already doing.*

#### **YEAR 6**

*Exactly where you aim to be*

*Continuing listening to the children and meeting their needs*

*Continue the above and the extra-curricular activities offered so students were rounded*

*With an Outstanding Ofsted rating*

*With an Outstanding Ofsted report*

*To continue the way it has improved over the past 4/5 years*

*Classes to have one teacher for five days, not split teaching*

*With higher Ofsted scores*

*Improved school communications, teachers to lead by example for the rules of the school. Greater presence of the head at parent functions.*

*Less focus on religion*

*A school where children are confident and proud to be a part of as they prepare to leave*

#### **Other Comments**

##### **YEAR 3**

*Child only been here half a term so yet to see a lot of work etc.*

*I've been impressed and appreciate the efforts made by school staff and pupils to welcome, support and look after Jess when we have just moved to the area. Thank you.*

*I think a Vision statement should indicate the target, this one is very woolly*

*We don't see a vision statement as necessary. Purpose of a school is fairly clear without it*

*YEAR 4*

*Only concern is SATs management and ensuring an environment of no pressure on children.*

*YEAR 6*

*Thank you for preparing my child for the next step in her education*

*Vision statement focuses on spiritual growth but not academic development. If academia was included it would be a well-rounded statement to incorporate in all areas of development*