

**PUPIL PREMIUM REVIEW: FINANCIAL YEAR APRIL 2017-MARCH 2018**

**TOTAL AMOUNT BUDGETED £78,400 (61 children)**

We have budgeted for £79,500 being the amount we expect based on pupil premium data showing 59 disadvantaged children and 2 services children from September 17.

Intervention	Amount allocated	Planned Impact	Review July 18
0.2 Inclusion role for Deputy head to allow time to monitor interventions and work with vulnerable groups.	£10,000	Progress of disadvantaged children to be 'good' or better compared to KS1 data and/ or against previous year's attainment.	In year progress for this group has improved across the year. By July 18 74% in this group have made good or better progress in reading and 47% very strong progress. In writing 87% have made good or better progress and 53% very strong progress. In maths 82% have made good or better progress and 39% very strong.
Additional teaching assistant support for vulnerable children above 1 TA per class allocation. (2.0 equiv at H3)	£34,000	To enable all vulnerable children to access the curriculum with additional classroom support where needed. To build self-esteem and growth mindset approach and to accelerate learning. To ensure positive behaviour management and a good learning environment.	The additional needs of many of the children including many of those in this group are well met by the strong TA team in the school. The additional classroom support and intervention programme has helped to narrow the gap in attainment and ensure an effective learning environment. A greater number of children in this group are now working at ARE compared to July 17. The growth mindset and Building Learning Powers is established and embedding.
Teaching Assistant led interventions for disadvantaged groups.	£12000	To accelerate learning for disadvantaged pupils working below age related expectations in addition to class based learning.	In reading 65% of this group are now working at ARE compared to 57% in July 17. In writing 51% of this group are now working at ARE compared to 33% the previous summer. In maths 51% are at ARE compared to 25% in July 17.
Teacher led intervention classes outside of the school day, cover and motorskill and coordination interventions led by sports teacher.	£11600	Progress of disadvantaged children to be 'good' or better compared to KS1 data and/ or against previous year's attainment. To accelerate learning for disadvantaged pupils working below age related expectations.	See figures above. Year 6  We have found however that children are less motivated in some year groups to attend booster sessions out of school hours and these additional lessons were having a disproportionate impact relative to progress made on teacher time.
Part funding for Family Support Worker	£500	To signpost families for needed support and to support INCo in First Families Assessment for vulnerable families.	The FSW has continued to support many families including a number of Ever FSM families over the year. The school have carried out a number of FFA's over the course of the year with families from this group, working closely with FSW as well as other agencies. The FSW and INCo have offered parenting network sessions this year, open to all, on understanding and managing anger and anxiety in children and an enuresis workshop with the school nurse attended by parents including those ever FSM.
Funding for short term EHM or eCAF needs: counselling/play therapy etc.	£1250	To fund individual counselling needs through the Herts Counselling Service; to part-fund a Family Support Worker funded through the Baldock Network of schools.	Children have been supported over this year with counselling services provided by external agencies at school expense through therapeutic play, drama therapy and talk therapy.

Swimming catch up programme for disadvantaged families. 4x 5 days annually. Swimming funding (25% if cost for disadvantaged families in year 3 and 5.)	£2,080	All disadvantaged yr 5/6 children to have opportunity to access additional lessons at half terms and summer holidays to reach NC award; by end of key stage. All children in year 3 and 5 to access swimming lessons (cost of transport only).	Additional lessons /top up sessions were offered to all PP children in year 6 May half term and Summer 18 who had not achieved their national curriculum award.
Subsidised residential visits Y4 Cuffley Camp and Y6 Wales at 25% discount.	£2500	To provide opportunity for disadvantage children to participate in residential visits to experience outdoor sports and living in a different environment. To build self-esteem and develop personal organisational skills. To enrich learning opportunities.	All PP children wishing to attend residential visits were subsidised 25% of the cost.
Extra-curricular activities, enriched curriculum/visitors in school (theatre productions, Setpoint science /DT workshops for each year group)	£1250	All pupils to be able to participate in enhanced school-based learning activities to raise aspirations, raise self esteem and make learning more meaningful.	Extra-curricular activities have been sustained through the year including many sports clubs, choir, orchestra, latin and cooking. A firm favourite was the 500 word story writing competition group attended by a number of PP children. The school has funded 2 theatre productions for the whole school, DT workshops, history workshops and a rainforest animal experience. This enables the children to have the experiences they might otherwise miss out on that will help them write with more meaning.
Subsidised educational visits at 25% discount .	£800	All disadvantaged children to be able to access additional visits out of school to enrich the curriculum opportunities.	All PP children have been able to access all trips out of school and an automatic discount has been applied to this group. Again this ensure inclusivity and enables these children to broaden their experience in life.
Whole staff training on Growth Mindset and Reading (additional TA hours for training)	£1320	All children, including those from disadvantaged groups, to understand the growth mindset and to develop an 'I can' attitude. To ensure children working below age related expectations in reading comprehension are targeted appropriately.	Growth mindset training has been in place for all staff and has formed part of PM target setting. There is an 'I can' attitude amongst staff and children and the phrase 'I can't do it yet but I will keep trying until I can' is commonly used. 74% of this group across the school have made good or better progress in reading. 65% are now working at ARE. This is an increase of 8% over the year.
Year 6 Booster lessons outside of school in reading, writing and maths targeted for disadvantaged groups in year 6 (Spring 18).	£1100	All disadvantaged children will achieve age related expectations in SATs and/ or show good or better progress against KS1 data or in comparison to yr 5 data in teacher assessment.	Results in GSP and reading SATs for this group are inline with the results in the year group. In writing and maths is 50% attaining ARE, but below that of their peers. Progress scores in SATs are not yet available but in year 6 TAs progress indicators in all areas show +12 points against KS1 levels for this group. In addition to booster sessions and intervention in school an additional teacher was employed to enable setting to 3 levels in reading and writing daily from February through to May 18 for year 6. Average progress score for this group in reading was 103 but in maths 99 at end of KS2.

			GVSP 72% reached ARE, Reading 78% reached ARE, in maths 50% and in writing 50%.
TOTAL	<b>£78,400</b>		