

**PUPIL PREMIUM REVIEW: FINANCIAL YEAR APRIL 2018-MARCH 2019**

**Academic Year 2018-2019**

**TOTAL AMOUNT BUDGETED £84,740 (66 children)**

We have budgeted for £84740 being the amount we expect based on pupil premium data showing disadvantaged children and 2 services children from September 18 and 2 post CLA. The amount allocated is different to this as this is calculated on children in January 18. £81840 = 62 x £1320 (+ 2 x £300 + 2 x £2300) = £84,740

Intervention	Amount allocated	Planned Impact	Review July 19
0.3 Inclusion role for Deputy head to allow time to monitor interventions and work with vulnerable groups.	£15,000	Progress of disadvantaged children to be 'positive' or better compared to KS1 data and/ or against previous year's attainment.	
Additional teaching assistant support for vulnerable children above 1 TA per class allocation.	£10,000	To enable all vulnerable children to access the curriculum with additional classroom support where needed. To build self-esteem and growth mindset approach and to accelerate learning. To ensure positive behaviour management and a good learning environment.	
Early Morning reading club for children needing additional support to engage with reading and or to decode and comprehend what they are reading. 5x ½ hr per week x 38 weeks	£1500	Reading age improvement for all to increase by minimum of 12 months from June 18 data by June 19.	
Teaching Assistant led interventions for disadvantaged groups around mental health and supervision by INCo. 3 hrs 20 mins week. (4 x 50 mins + 1/2 hr 1:1)	£2000	To improve the mental wellbeing of identified pupils from disadvantaged groups.	
1:1 TA supervision and support at lunchtimes (1/2 hr daily) for identified children	£3500	To facilitate these children to enjoy lunchtime outside with peers and to ensure their well being and that of peers.	
Sports Coach time ½ hr daily at lunchtimes to promote healthy activity and to ensure inclusion of all PP children across the year.	£2000	All PP children engage with additional extra-curricular sporting activity over the year.	
Teaching Assistant led fluid interventions for disadvantaged groups. (1 hr per day per class) (1/2 hr English, ½ maths per class per day.)	£18,000	To accelerate learning for disadvantaged pupils working below age related expectations in addition to class based learning.	

Part funding for Family Support Worker	£1000	To signpost families for needed support and to support INCo in First Families Assessment for vulnerable families.	
Funding for short term EHM or eCAF needs: counselling/play therapy/ breakfast club etc. (£210 already committed academic year 2018-19.) (7 x 6 week blocks) Breakfast club 10 x £3 per week	£2700	To fund individual counselling needs through the Herts Counselling Service.	
To support disadvantaged families in need to ensure access and accelerated progress to close the gap in attainment.	£1250	This has been left open to allow for need as it arises and is identified through the academic year. Detail of expenditure to be identified in review.	
Subsidised residential visits Y4 Wildchild and Y6 Wales at 25% discount.	£3000	All disadvantaged pupils have the opportunity to participate in residential visits to experience outdoor sports and living in a different environment. To build self-esteem and develop personal organisational skills. To enrich learning opportunities.	
Extra-curricular activities, enriched curriculum/visitors in school (theatre productions, Setpoint science /DT workshops for each year group)	£1250	All pupils to be able to participate in enhanced school-based learning activities to raise aspirations, raise self esteem and make learning more meaningful.	
To enrich the life experience of disadvantaged groups. 25% subsidy for school visit to the Panto 2019. 66 x £4	£264	All pupils have the opportunity to experience live theatre and explore the richness of language, humour and story telling.	
Subsidised educational visits at 25% discount .	£500	All disadvantaged children to be able to access additional visits out of school to enrich the curriculum opportunities.	
Whole staff training on Step On, Attachment and ASD to meet the needs of disadvantaged children. (additional TA hours for training and external costs for training package ) £50 for CLA package and 2 hrs training £400 for TAs, £900 for TA hrs for Step	£2150	All children, including those from disadvantaged groups, to understand the growth mindset and to develop an 'I can' attitude. To ensure children working below age related expectations in reading	

on training. £800 leader training for Step on		comprehension are targeted appropriately.	
Year 6 ability set teaching in writing and maths to facilitate acceleration of progress for disadvantaged groups in year 6 (Spring 18 and ½ Summer term mornings only).	£12000	All disadvantaged children will achieve age related expectations in SATs and/ or show good or better progress against KS1 data or in comparison to yr 5 data in teacher assessment.	
Towards the cost of Year 4 additional teacher 2 mornings a week Spring and Summer 19 terms to support learning for disadvantaged pupils.	£7630		
1 morning per week non-qualified teacher (teacher in training) to work with small groups to accelerate progress for disadvantaged groups from November ½ term.	£1000	All disadvantaged groups will achieve age related expectations in SATs and/or show good or better progress against KS1 data or in comparison to yr 5 data in teacher assessment.	
<b>TOTAL</b>	<b>£84,744</b>		